Grade 5 – Homework

You have from Thursday – to the following Thursday to get your homework completed. You should be aiming to read for 15-20mins 4 nights out of 7. Reading aloud to a parent/guardian and talking about events in the book would be ideal. Record pages read in your diary, get a parent/guardian to sign off.

Finish your Mental Maths Friday test to consolidate the concepts being taught. Also visit Mathletics and complete the task that is set for you. Study Ladder will be setup too.

Look, Say, Cover, Write and Check your spelling words as well as completing two of the following activities:

- Rank in alphabetical or reverse alphabetical order.
- Break words in syllables e.g. ‘Chem-ic-al’ = 3 syllables.
- Word boggle – find as many words as you can within EACH spelling word e.g. ‘Favourite’ = favour, rite, it, four, for, fore, tour, tire, tie, vote, our, or, ore, fit, over etc.
- Use all the spelling words in a short story.
- Rhyming words if MOST of your spelling words can be rhymed e.g. catch – match.
- Homophones – if there are alternative ways of spelling the word with different meanings e.g. two, to, too.
- Homonyms – if there is an alternative meaning of the word despite it being spelt the same way e.g. Live – to reside somewhere. Live – to remain alive etc.
- Dictionary meanings – find out what your words mean, and write their meaning in YOUR OWN WORDS.
- Thesaurus lists – find other words that have similar meanings.
- Make a crossword (with clues) or word find use sites such as: http://www.armoredpenguin.com/crossword/
- Find out your words Scrabble/Words With Friends values i.e. A, E, I, O, U, R, S, T are worth 1pt, L, N, D and U are worth 2pts, G, H, Y are worth 3pts, B, C, F, M, P and W are worth 4pts, K is worth 5pts, X is worth 8pts, J, Q, Z are worth 10pts. Add up the letter values to find what it would score.
- Grammar categories – colour code the words as a noun, verb, adverb or adjective Find the plural of the word, be wary of changes e.g. Knife – Knives.
- Prefix and suffixes – can you add a prefix to your word e.g. misunderstand or suffix management.
- Etymology study – find out the origin of the word, what country it may have come from e.g. Chai – origin India.
- Cut out and paste newspaper/magazine letters to spell your words, perhaps create a ransom note.
- Create a rap/song or poem using your weekly words.