## Belgrave South Primary School Term Planner: Level One and Two  Term 4, 2014

**Unit of Study:** Mini Masterchefs  
**Focus questions:**  
- What chemical processes take place when we are cooking?

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### English

**Speaking and Listening**
- Show and Share time specific topics  
  (Week 2) 13-17<sup>th</sup> Oct Something from my holiday  
  (Week 6) 10-14<sup>th</sup> Nov Something that I like to do outside of school  
  (Week 8) 24<sup>th</sup>-28<sup>th</sup> Nov how I feel about swimming  
- Oral Presentations- (Week 3/4/5) Bring a recipe from home and talk about the process  
- Interviewing skills  
- Circle Time  
- Phonemic Awareness  
- Retelling stories  
- Turn and Talk – sharing our thinking

**Reading**
- Big Books – shared and modelled reading  
  (CAFE – Comprehension, Accuracy, Fluency & Expand Vocabulary)  
- Independent reading and teacher conferences and goal setting with students based on their areas of need  
- Guided Reading  
- Continue with Magic Words and Take Home Reading  
- Continue with reading workshops

### Maths

**Number and Algebra**
- Division  
- Worded Problems

**Measurement and Geometry**
- Area  
- Volume  
- Nets of Cubes

**Statistics and Probability**
- Surveys and Data Collection

### Integrated Studies

**Mini Masterchefs**
- Learning about different chemical processes that occur in cooking  
  - What is a chemical?  
  - What is a liquid?  
  - What is a solid?  
  - What is a gas?  
  - What things cause chemical changes in food?  
  - What changes can we see when cooking?

**Special Activities/Dates:**
- Curriculum Day - 24<sup>th</sup> October  
- Coach Approach- Date TBC
- Continue with Writer’s Workshop
  Continued focus on punctuation: capital letters, full stops, commas, exclamation marks and talking marks
- Recounts, Procedure, Persuasive Writing, Open Cycle, Year Book

### Interpersonal Skill Development

- You Can Do It
- School and classroom rules
- Circle time
- Play is the Way

### Parental Support: please assist with the following

- Develop independence with daily routines. Please encourage them to fill their own water bottle, hand notices in, change reader satchels, etc.
- Encourage your child to be organised with their library borrowing. Have a set place for their library bag and book at home.
- Remembering return homework books on **Friday** each week with completed activities.
- Hearing your child read and signing the yellow take home book every night. **Ensuring their satchel comes to school every day.**