**Gr. 5 Term 3 Planner:**

**Unit of Study:** Disasters

**Essential Question:** How is life and the environment affected by disasters?

**Focus questions:**

**UNIT QUESTIONS:**
- What are the causes, characteristics and effects of natural disasters?
- What are the different phenomena of disasters?
- What are natural disasters/man-made disasters?
- What is the role of humans in a disaster?

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<th>English</th>
<th>Maths</th>
<th>Integrated studies</th>
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| - Café strategies to be covered: predicting, inferring, author’s purpose and using prior knowledge to make connections.  
- 50 word opinion book on debatable issues.  
- SWST spelling program-homework  
- Ability based reading activities  
- Oral language activities  
- Individual reading goals via conferencing.  
- Composing a report. | - Order of operations.  
- Statistics.  
- Cartesian co-ordinate systems.  
- Geometric reasoning: angles.  
- Transformations of shape.  
- Games to improve automatic response and table facts  
- Mathletics, Study Ladder | - ICT- stop animation  
- Design and technology – Investigating, designing, producing, analysing, evaluating  
- Models/Dioramas Project – Natural Disasters  
- Thinking skills/ICT – visual frame story.  
- Summarising/illustrating disaster types.  
- Visit from Hands on Science - Light 8th of August.  
- Science workshops.  
- Hooptime Basketball Tournament. |

**Interpersonal Skill Development - Personal Learning**
- Children have set their own academic, social and personal goals.
- Circle time and classroom activities to encourage organisation, getting along, persistence and confidence.

**Parental Support - please assist with the following:**
- Daily reading.
- Weekly maths and spelling homework.
- Additional activities set by the teacher when needed.
- Ensure diaries are at school each day.
- Provide computer time at home for Mathletics and Study Ladder.