Unit of Study: Little Picassos

Focus questions:
♦ What features help us to identify an artist’s work?
♦ What different forms does artwork come in?
♦ How does an artist share an idea through their artwork?

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<th>English</th>
<th>Maths</th>
<th>Integrated Studies</th>
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| **Speaking and Listening**
  ♦ Show and Share time
  ♦ Circle time
  ♦ Phonemic Awareness
  ♦ Retelling stories
  ♦ Turn and Talk – sharing our thinking
| **Number and Algebra**
  ♦ Addition
  ♦ Subtraction – the language of subtraction
  ♦ Number patterns
  ♦ Using number lines
  ♦ Multiplication (groups of)
| Little Picassos
  ♦ Learning about different art styles and artists
  ♦ How artists communicate through their art
| **Measurement and Geometry**
  ♦ Time – Using the language of time, days of the week, Months of the year
  ♦ Area
  ♦ Transformations – flips, slides and turns
| **Special Activities/Dates:**
  ♦ Level Prep, One and Two art rotations (weekly)
  ♦ Artist in Residence – Juliette Widows hands on ceramic workshop
  ♦ Kim Lardner incursion - Tuesday 22nd July
  ♦ Professor Maths Incursion (Date TBA)
  ♦ Grade Six Production – 26 & 27th August
| **Statistics and Probability**
  ♦ Data representation and interpretation
| **Word Study/Spelling:**
  ♦ Spelling workshops to learn phonemic sounds e.g. th/sh/ough
| **Writing**
  ♦ Reinforce letter families to assist development of handwriting skills
  ♦ Continue with Writer’s Workshop
    Continued focus on punctuation: capital letters, full stops, commas, exclamation marks and talking marks
  ♦ Revise descriptive writing, recount writing, narrative writing and procedural writing

**Integrated Studies**

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| ♦ Grade Six Production – 26 & 27th August |
| ♦ Prep, One and Two Art Exhibition - Thursday 11th September, 6-7.30pm |
Interpersonal Skill Development

- You Can Do It
- School and classroom rules
- Circle time
- Play is the Way

Parental Support: please assist with the following

- Develop independence with daily routines. Please encourage them to fill their own water bottle, hand notices in, change reader satchels, etc.
- Encourage your child to be organised with their library borrowing. Have a set place for their library bag and book at home.
- Remembering return homework books on Friday each week with completed activities.
- Hearing your child read and signing the yellow take home book every night. **Ensuring their satchel comes to school every day.**