**Belgrave South Primary School Term Planner: Grade Prep  Term 3, 2014**

**Unit of Study:** Little Picassos  
**Focus questions:**  
♦ What features help us to identify an artist’s work?  
♦ What different forms does artwork come in?  
♦ How does an artist share an idea through their artwork?  

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<th>English</th>
<th>Maths</th>
<th>Integrated Studies</th>
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| **Speaking and Listening**  
♦ Show and Share time  
♦ Circle time  
♦ Phonemic Awareness  
♦ Retelling stories  
♦ Turn and Talk – sharing our thinking  
**Reading**  
♦ Big Books – shared and modelled reading (CAFE – Comprehension, Accuracy, Fluency & Expand Vocabulary)  
♦ Independent reading and teacher conferences  
♦ **Comprehension**  
Making connections to the books we read.  
Comparing stories – How are they alike and different?  
Back up and Reread when our reading does not make sense  
♦ **Accuracy**  
Cross checking – “Does it look right? Does it sound right? Does it make sense?”  
Do the words and pictures make sense?  
Beginning and ending sounds when reading  
♦ Continue with Magic Words and Take Home Reading  
♦ Continue with reading workshops  |
| **Number**  
♦ Addition – the language of addition, making and telling number stories  
♦ Revision of numbers to 20  
♦ Writing numbers to 20  
♦ Subtraction – the language of subtraction  
♦ Number patterns  
♦ Using number lines  
**Measurement**  
♦ 2D and 3D shapes  
♦ Time – Using the language of time, days of the week  
♦ Shape patterns  
♦ Mass and capacity  
**Data**  
♦ Data representation and interpretation  |
| **Little Picassos**  
♦ Learning about different art styles and artists  
♦ How artists communicate through their art  |

**Special Activities/Dates:**  
♦ Level Prep, One and Two art rotations (weekly)  
♦ Artist in Residence – Juliette Widows hands on ceramic workshop  
♦ Tuesday 22nd July – Kim Lardner incursion  
♦ Professor Maths Incursion (Date TBA)  
♦ Grade Six Production 26, 27th August  
♦ Friday 5th September – 7-8.30am – Father’s Day Breakfast  
♦ Thursday 11th September – 6-7.30pm Level Prep, One and Two Art Exhibition  

**Word Study/Spelling:**  
♦ Introduce letter names/sounds – j, k, w, m, y, x, v, z, n, q
**Writing**
- Three letter words with short vowel sounds (e.g. cat, cut, pat, pit)
- Learning how to use onset and rime to spell words (e.g. h/ot, sh/ot, b/at, br/at)
- Introduce elements of letters for handwriting
- Introduce letter formations for sounds introduced
- Continue with Writer’s Workshop
  - Focus on: Writing L –R , Punctuation: capital letters, full stops, commas, exclamation marks
- Revisit descriptive writing, recount writing

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**Interpersonal Skill Development**
- **You Can Do It** - Introduce the four keys to success to promote resilience
- School and classroom rules
- Circle time
- Play is the Way

- **Parental Support: please assist with the following**
  - Develop independence with daily routines. Please encourage them to fill their own water bottle, hand notices in, change reader satchels, etc.
  - Encouraging children to bring items from home beginning with the sound of the week.
  - Encourage your child to be organised with their library borrowing. Have a set place for their library bag and book at home (Prep B – Monday and Prep/1 D – Tuesday).
  - Hearing your child read and signing the yellow take home book every night. **Ensuring their satchel comes to school every day.**
  - Working on your child’s individual level of Magic words