Language Conventions

Writing

Reading

Literacy Practice Tests are designed to assist with preparation for NAPLAN

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Language Conventions
Time available for students to complete: 40 minutes.

00:40

Writing
Time available for students to complete: 40 minutes.

00:40

Reading
Time available for students to complete: 45 minutes.

00:45

Use 2B or HB pencil only.
Year 3 Literacy Practice Tests

Student details

First name__________________________________________________________

Last name__________________________________________________________

Class_________________________________________________________________ Date__________________

Test instructions

Language Conventions Test .................................................................................................................... 2
You have 40 minutes to complete this test.
You should use a pencil to write your answers or shade in the bubble.
If you make a mistake, rub it out thoroughly.

Writing Test .......................................................................................................................................... 11
You have 40 minutes to complete this test.
You should use a pencil to write and you will need your own paper.

Reading Test ........................................................................................................................................ 12
You have 45 minutes to complete this test.
You should use a pencil to write your answers or shade in the bubble.
If you make a mistake, rub it out thoroughly.

The following tests have been designed by 3P Learning to prepare students for the National Assessment Program Literacy Test. These tests are to be used for revision purposes only. 3P Learning does not guarantee that the format of these tests are the same as an actual test.
Practice Questions

P1 The spelling mistake in this sentence has been circled.
Write the correct spelling for the circled word in the box.

I have a pet  ____________.

P2 The sentence below has one word that is incorrect.
Write the correct spelling of the word in the box.

We have fun at ____________.

P3 Which sentence has the correct punctuation?

- luke has a new puppy
- luke has a new puppy.
- Luke has a new puppy.
- Luke has a new puppy.

P4 A full stop (.) has been left out of these sentences.
Where does it go?

Our class lines up when the bell goes We wait for our teacher.

- 
- 
-
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>1</strong></td>
<td>Please put your pencil <strong>down</strong>.</td>
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<tr>
<td><strong>2</strong></td>
<td>The baby liked to suck her <strong>thumb</strong>.</td>
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<tr>
<td><strong>3</strong></td>
<td>Our teacher put the paper in the <strong>cupboard</strong>.</td>
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<tr>
<td><strong>4</strong></td>
<td><strong>Sumbody</strong> has dropped their rubbish.</td>
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<tr>
<td><strong>5</strong></td>
<td>We play soccer <strong>twice</strong> a week.</td>
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<tr>
<td><strong>6</strong></td>
<td>Do not bump your <strong>head</strong> on the tree.</td>
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<tr>
<td><strong>7</strong></td>
<td>He <strong>could</strong> not find his cap.</td>
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<tr>
<td><strong>8</strong></td>
<td>Dad forgot where he had <strong>parked</strong> the car.</td>
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<tr>
<td><strong>9</strong></td>
<td>I rode my <strong>bike</strong> in the park.</td>
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<tr>
<td><strong>10</strong></td>
<td>Mum tied the rope in a <strong>nort</strong>.</td>
</tr>
<tr>
<td><strong>11</strong></td>
<td>Our school uniform has a blue <strong>collar</strong>.</td>
</tr>
</tbody>
</table>
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

12. The rabbits were (haping) in the grass.

13. Did you see the dolphins (diveing) under the waves?

14. When we are good in class we (urn) house points.

15. If you (lissen) carefully you will hear the birds.

16. She cut the apple in (harf).

17. I think my brother is (laizer) than I am.

18. When I fell over I hurt my (rist).

19. Which word correctly completes the sentence?
   The puppy ( ) the bone in the shed.
   - hided
   - hiding
   - hid
   - hidden

20. Which word correctly completes the sentence?
   She thinks she can do it ( ).
   - her
   - herself
   - hers
   - itself
21 Which word or words correctly complete the sentence?
That was the [ ] pizza I have ever eaten.
- bad
- worse
- worst
- more bad

22 Which word correctly completes the sentence?
The dinosaur was an [ ] animal.
- huge
- large
- massive
- enormous

23 Which sentence is correct?
- My sister and me like swimming.
- Me and mine sister like swimming.
- My sister and I like swimming.
- Me and my sister like swimming.

24 Which sentence has the correct punctuation?
- mum, luke and amy ran around the oval.
- Mum, Luke and Amy Ran around the Oval.
- Mum, Luke and Amy ran around the oval.
- Mum, luke and amy ran around the oval.
School Sport

We play sport ______.

Friday if it ______.

hot. Our teacher ______.

waits ______ we have ______.

talking and he tells us ______.

what to do. He is very ______.

Sharks

Sharks have hunted the oceans since ______.

dinosaurs roamed the earth. ______.

very good survivors. They can swim ______.

the water.
35 Which word should start with a capital letter?

In January we have school holidays and we have fun.

36 Which sentence has the correct punctuation?

- carrots are my favourite vegetable
- Carrots’ are my favourite vegetable
- Carrots are my favourite vegetable.
- Carrots are my favourite Vegetable.

37 An apostrophe (’) has been left out of this sentence. Where should the missing apostrophe go?

My friend thinks she will see elephants and tigers at the zoo.

38 Which sentence has the correct punctuation at the end?

- Do you think it will rain this afternoon!
- Do you think it will rain this afternoon?
- Do you think it will rain this afternoon
- Do you think it will rain this afternoon.

39 Which of the following correctly completes the sentence?

I went to ________ house after school.

- Sams
- Sam’s’
- Sams’
- Sam’s
40 Which sentence is correct?

- Him and her are good swimmers.
- She and her brother are good swimmers.
- Her and her brother are good swimmers.
- Herself and her brother are good swimmers.

41 Which word and punctuation correctly complete the sentence?

‘What time does the bus [ ] Luke asked.

- leave’
- leave?’
- leave,’
- leave.’

42 A comma (,) has been left out of this sentence.
Where should the missing comma go?

We saw lions, tigers, elephants, giraffes and bears at the zoo.

43 Which sentence has the correct punctuation?

- The great barrier reef is made of coral and it can be seen from outer space.
- The Great Barrier reef is made of coral and it can be seen from outer space.
- The Great Barrier Reef is made of coral and it can be seen from outer space.
- The Great barrier Reef is made of coral and it can be seen from outer space.
Which sentence uses the apostrophe (’) correctly?

- The birds’ are flying in the sky.
- She’s picking me up after school.
- I returned my book’s to the library.
- Thomas’ is a good runner.

Which of the following correctly completes the sentence?

Our teacher asked us to put the books ______ the shelf.

- between
- on
- toward
- in

Which sentence is correct?

- The dolphins in the ocean diving happily.
- The dolphins diving happily in the ocean.
- The dolphins were diving happily in the ocean.
- The dolphins which were diving happily in the ocean.

Which word correctly completes this sentence?

We picked up all ______ rubbish and put it in the bin.

- that
- them
- these
- those
Which word correctly completes this sentence?
The man __________ drives our bus is very friendly.
- what
- that
- which
- who

Which words correctly complete this sentence?
Yesterday we __________ lots of juicy apples.
- have eaten
- will eat
- ate
- have ate

Which sentence is correct?
- We would have won the game if we had tried harder.
- We would have winned the game if we had tried harder.
- We would of won the game if we had tried harder.
- We would of winned the game if we had tried harder.
Playing sport is better than playing computer games

Do you agree or disagree?

Start with an introduction outlining your position and point of view.

Present your arguments with reasons.

Finish with a conclusion which strongly repeats what you believe with a summary of the reasons why.

**Tips:**

Plan your ideas before you begin writing. Start by thinking of 3 or 4 arguments and then giving reasons for each argument. Organise your ideas in paragraphs. Check your spelling and punctuation. Remember, you must be convincing!
**Year 3 Reading**

Read *Dogs make better pets than cats* on page 1 of the *Reading Magazine* and answer questions 1–6.

1. **Why do dogs make better pets than cats?**
   - Cats can scratch you.
   - Dogs show they are happy by wagging their tails.
   - Dogs are easier to interact with.
   - Cats can get stuck in trees.

2. **How do dog owners keep fit and active?**
   - Walking their dogs daily.
   - Training their dogs.
   - Teaching them to shake hands.
   - Playing with their dogs.

3. **How do dogs show that they are happy to see you?**
   - They bark at strangers.
   - They wag their tails and jump around.
   - They hide from you.
   - They bite you.

4. **What is another word that means the same as protect?**
   - block
   - hide
   - loyal
   - guard
5. Dogs can be given serious jobs because they are clever. Which of these jobs can a dog NOT do?
- Help blind people move around.
- Round up cattle.
- Drive you to school.
- Keep us safe at airports.

6. Why are dogs known as man’s best friend?
- Because they are friendly.
- Because they can be trained to shake hands.
- Because they are protective.
- Because they can help humans.

Read Komodo Dragon on page 2 of the Reading Magazine and answer questions 7–11.

7. Which is the best description of the Komodo Dragon’s appearance?
- The Komodo Dragon has sharp teeth.
- The Komodo Dragon has scaly grey skin, very strong limbs and a powerful tail.
- The Komodo Dragon can grow very large.
- The Komodo Dragon is the world’s largest lizard.

8. What do fully grown Komodo Dragons eat?
- Most kinds of meat.
- Plants and grass.
- Small lizards or insects.
- Only rodents.
Year 3 Reading

9 What helps them to catch their prey?
   - A long forked tongue.
   - A very strong sense of smell.
   - A powerful jaw.
   - Razor sharp teeth.

10 What tells us that the Komodo Dragon lives in an isolated area?
   - They live on islands that you can only get to by boat.
   - They live in open grasslands.
   - They live where it is very hot and dry.
   - They can be found in Indonesia.

11 Which statement is false?
   - Their razor sharp teeth are almost completely covered by their gums.
   - Their saliva contains poisonous bacteria.
   - Their long forked tongue helps them to smell.
   - Baby Komodo Dragons eat water buffalo.

Read Best ever smoothie recipes on page 3 of the Reading Magazine and answer questions 12–16.

12 To make a blueberry fruit smoothie, you need 2 cups of:
   - milk
   - yoghurt
   - ice cubes
   - strawberries
13 **To make a healthy orange smoothie, what do you need to do to the orange?**
- □ peel it and separate it into segments
- □ squeeze the juice from it
- □ chop it up into small pieces
- □ blend it

14 **If you bought ingredients to make all 3 smoothies, which list of fruit would you need?**
- □ strawberries, canned peaches, apples, bananas, oranges
- □ cherries, canned peaches, blueberries, bananas, oranges
- □ strawberries, fresh and canned peaches, blueberries, bananas, oranges
- □ strawberries, apricots, blueberries, bananas, oranges

15 **To make a strawberry banana smoothie, you need to hull the strawberries. This means you need to:**
- □ cut off the green leafy bit at the top
- □ cut them in half
- □ slice them
- □ mash them

16 **Why do all of these recipes have the word ‘smoothie’ in the title?**
- □ Because these recipes are easy to make.
- □ Because these recipes all make a drink.
- □ Because these recipes all have fruit in them.
- □ Because in all 3 recipes you add all the ingredients together in a blender and blend until smooth.
Read *Head Lice* on page 4 of the *Reading Magazine* and answer questions 17–22.

17 How do you know if you have head lice?
- Your head will be very itchy.
- You cannot tell because they are invisible.
- Your teacher will tell you.
- The other kids will have them.

18 Write the numbers 1–4 in the boxes to show the order of how lice feed.
- The more you scratch, the more you bleed.
- Then they spit in the holes they have made.
- To drink your blood they push stylets into your scalp.
- This stops the blood turning into a scab and makes you itchy.

19 How can you get rid of lice?
- Shake your head so that they fall out.
- Use hair spray.
- Use a special shampoo and conditioner and also comb them out.
- Use regular shampoo and conditioner.
20. What is the difference between lice and nits?
   - Nothing they both live in your hair.
   - Lice crawl and nits jump.
   - Lice lay eggs in your hair which are called nits.
   - Nits lay eggs in your hair which are called lice.

21. Which statement is false?
   - You can catch lice if you share a hairbrush with someone who has them.
   - Nits are easy to get rid of.
   - Lice cannot jump or fly.
   - Lice can crawl into your hair.

22. How do lice drink your blood?
   - They push stylets into your scalp.
   - They burrow under your skin.
   - They crawl through your hair.
   - They spit on your scalp which makes you bleed.

23. Why did the grasshopper laugh at the ant?
   - Because the ant was scurrying.
   - Because the ant was working hard and not enjoying the last days of summer.
   - Because the ant was carrying grains of rice on its back.
   - Because the grasshopper thought the ant was funny.
What did the grasshopper think the ant should be doing instead?

- Not be serious.
- Sing and dance merrily.
- Enjoying the last days of summer.
- Collect more rice than crumbs.

Why did the ant think that the grasshopper should be collecting food?

- So that he would have food of his own over winter.
- So he could stop annoying her.
- To give him something to do.
- So that he would have something to eat for his next meal.

When winter came what was the grasshopper’s problem?

- The ant had taken all the food.
- The days grew shorter and colder.
- He had no one to play with.
- He was cold and hungry because he had no food and no shelter.

What lesson does the grasshopper learn from this experience?

- Ants are too serious.
- Ants are hard workers.
- It is important to prepare for the future.
- Life is too short.
Read *Monkey Business* on page 6 of the *Reading Magazine* and answer questions 28–33.

28 Why did Father Monkey decide to teach his monkeys a lesson?
   - Because it was school time.
   - Because he wanted them to learn to be clever.
   - Because he wanted them to learn about elephants.
   - Because they were always arguing.

29 Which part of the elephant was not touched by any of the monkeys?
   - The elephant’s foot.
   - The elephant’s tusk.
   - The elephant’s ear.
   - The elephant’s trunk.

30 Why did the last monkey think that what he was touching might eat him?
   - Because he thought dinosaurs were extinct.
   - Because he thought it was a dinosaur.
   - Because he could sense the animal was large.
   - Because he felt sharp tusks.

31 Why did the second monkey think the animal was a snake?
   - Because he felt the skin.
   - Because he heard a hissing sound.
   - Because he felt the trunk.
   - Because he felt the tail.
What should each of the monkeys have done to win the golden crown?

- Stop arguing.
- Touch another part of the animal.
- Ask for a clue.
- Explore the elephant more thoroughly and think about the other monkeys’ answers.

What was the lesson that the Father Monkey was really teaching?

- To be clever you need to stop arguing.
- To be clever you need to think carefully and use all available clues.
- To be clever you need to feel all of an elephant.
- To be clever you need to be smarter.