



# Belgrave South Primary School Newsletter

FORTNIGHTLY NEWSLETTER – THURSDAY 20<sup>TH</sup> SEPTEMBER

## From the Principal...

Dear Parents and Carers,

### **Working Bee Cancellation**

It was unfortunate that we had to cancel the Working Bee scheduled for last Sunday at the last minute due to the wet weather that was forecast. We had lots on the list to attend to given that Spring has now sprung so we will reschedule a date and publish this on Flexi-buzz and in the newsletter. To all our families that had cleared their calendars to be able to lend a hand, I thank you for your understanding and hope that you enjoyed having an empty Sunday morning to spend with your family.

### **Run for the Hills**

The Run for the Hills was held on Sunday 9th September and we had a huge team of BSPS staff and their family members in attendance to assist with running the event on the day. A huge effort went into the planning of the event, led by a committee of people connected to the CFA, local businesses (First Train Fitness and the Blacksmith Café) and our school. The weather was much improved on last year and the electronic timing system supplied by Tomato Timing with sponsorship support from Bendigo Bank was a technological leap forward. Mrs Kos and myself breathed a sigh of relief in that we weren't responsible for handing out timing tickets again this year.

The proceeds from the community fun run will be directed to supporting the CFA and the incredible work that they do protecting our community. BSPS are also incredibly fortunate to be receiving some funds from the event which we will direct towards upgrading our tech learning stations in the Junior School Building.

I would like to acknowledge the BSPS team that assisted with the event on the day: Lynn Bok, Sherrin Dwyer, Jordan Dwyer, Elaine and Peter Kos, Chris and Mel Anderson, Emelia Gaulke, Carol Ould, Christine Bernhardt and Malcolm Hayse and Julie Price.

### **School Production**

What an amazing event our 2018 School Production was. Congratulations to our Grade 6 students on their dazzling performance of 'Once Upon A Time'. The performances last week have shown us that when we work together and combine our unique skills and talents, we can achieve something truly amazing. There is nothing more wonderful than watching students perform, seeing the joy on their faces and sharing the excitement and exhilaration of live theatre with them.

This year's school production, to me, is a remarkable symbol of teamwork. Behind the magic that we have seen on stage are incredible relationships that exist between our students and marvellous staff. I would like to acknowledge all the support and encouragement that you have each shown one another over the last term and a half and indeed in my time at Belgrave South.

Performing arts are a vital part of our culture and show the spirit of a community. The experience of being involved in the performing arts has a profound impact on us, it shapes who we are and like water that wears away rock, it leaves an imprint on us that will always be there.

For our students, this has been a significant event that will leave a long lasting mark. They have not only learnt lines, lyrics and stage cues but they have learnt that through determination and teamwork that they can achieve anything they set their minds to.

The play write and composer is a master story teller whose story when performed evokes emotion and creates memories that last a lifetime. For us, as the patrons, it has created joy, for the actors, jubilation, and for the directors and production team, immense pride. Look at how it has brought us all together and think about the emotions that it has stirred in you. I would like to thank Damien Mizzi who has donated the use of his script and score for this year's production. I hope that he enjoyed seeing his story brought to life by our students.

I hope that our Grade 6 students will take many memories of their school production with them and look back with pride and a sense of accomplishment at what they have achieved.

I would like to acknowledge the amazing effort of our Production Director, Julie Price, and our Assistant Director, Suzanne Boatto, for staging the most spectacular school production. Their determination and endless enthusiasm are truly incredible and we thank them for their amazing efforts. I would also like to thank all that have given freely of their time to help make the magic happen again this year, without your support and involvement our school production would not be possible.

### **Grade 3 & 4 Camp**

Our Grade 3 and 4 students and staff returned from camp on Wednesday afternoon after an amazing three day adventure. For many of our students, it was the first time that they had stayed away from home. The students were wonderful ambassadors for our school and gave every activity their best effort. From the giant swing to the team building course, geocaching to the 'ga-ga' handball arena, a great time was had by all.

Thank you to Chris Anderson, Meagan Street, Leigh Hodgson, Jessica Chamberlain, Mark Stanton, Jackie Pancutt, Barb Stanton, Rick Ryan, Simon Eaton and George Chamoun.

Some camp poems from our students are included in this edition of the newsletter.

Have a happy and safe term break and we will see you all in two weeks for another action packed term.

Have a wonderful week ahead.

**Stuart Boyle**

**Principal**

## Curriculum News...

### Let the Show begin...



Music brings a great deal of enjoyment to our lives. The grade 6 production last week, 'Once Upon A Time In A Nursery Rhyme' certainly filled our lives with a great deal of pleasure and pride. The grade 6 production Research tells us how important musical experiences are for our students. When we are involved in music we use both sides of our brain.

There is plenty of evidence that the arts help students to develop the attitudes, characteristics, and intellectual skills required to participate effectively in today's society.

The arts teach self-discipline, reinforce self-esteem and foster the thinking skills to crave creativity, so valued in the workplace. They teach the importance of teamwork and cooperation.

It is so important to develop the 'whole Child' including their confidence, self-esteem, self-discipline, thinking skills and personal learning skills. The Performing Arts (Music, Dance and Drama) provides the perfect avenue to not only enrich the students' lives but also showcase these skills.

Performing provides the opportunity for students to develop and enhance their interpersonal skills. During rehearsals this term we have seen the grade students extend their emotional creativity as well as their empathy and compassion for others. They have worked as a team towards a shared performance goal, as well as experiencing their own personal journey of development. Their self- confidence and resilience was developed

further as they face the many challenges a performance can bring. Often throughout the journey the students' discovery abilities and talents they didn't know they had.

Congratulations and thank you to everyone for providing the opportunity for our students to be 'Stars' and for us all to have form a treasured memory.

## What is Understanding by Design????



Understanding by Design (UbD) is a framework for improving student achievement. Emphasizing the teacher's critical role as a designer of student learning, UbD works within the standards-driven curriculum to help teachers clarify learning goals, devise revealing assessments of student understanding, and craft effective and engaging learning activities.

Using Understanding by Design's framework (UbD) can help ensure that curriculum, content, and assessment are aligned with the specific outcomes and transferable skills we seek to impart to our students. UbD is a process of backward curriculum design.

There are three important steps to backward design planning:

Identifying the desired outcome

Determining assessment evidence

Planning learning experiences and instruction

The teachers through professional development sessions with Stuart have been developing their understandings, knowledge and skills in using 'Understanding by Design framework.

During the past 2 weeks each grade level has had a planning day together. They use this day to plan for term 4 and develop their UbD's in each curriculum area.

We know that when teachers collaborate they bring their own expertise, knowledge and skills. As our teachers work in a team, they can develop deep learning tasks and strategies for the students. Planning UbD's that integrate ongoing assessment and feedback with high quality instructional practice.

This type of teamwork contributes to a greater sense of trust and accountability, and it allows teachers to form strong and effective professional relationships that contribute to school improvement and student success.

This is also supported by a study by Ronfeldt, M., Farmer, S., McQueen, K., & Grissom, J. (2015). Teacher collaboration in instructional teams and student achievement. *American Educational Research Journal*, 52(3), 475-514. Part of the study found that teacher collaboration positively influences teacher performance and student achievement.

### Archery

Sharp and swift as it glides through the air,  
Time seems to freeze as it emerges from the bow,  
Arrows by the side of me

Cutting the air around it, it scars the target  
Nothing can control it, it seems to have a mind of its own,  
Then a scream of excitement emerges from me,  
I can't seem to control it a...

Bullseye!

By Ashley K

### Flying fox

Fast as a speeding car done in an instant,  
Try to out run it but you shall not,  
Sharp as a whip going deep into the valley,  
A fragment of time ending in a swing,  
Rope cutting the air disc spin,

By Kai S

### Gaga!!!!

By Kaitlyn K

The stress, the feeling of being one of the last two, you feel excited, exhausted, nervous, and happy. I feel the soft sand squeezing into my shoes, itching between my toes. Your knuckles punching the ball, scraping across your fingers. You can't feel your legs it cramps, your back starts to hurt, you want to win, having so much fun, you don't want the game to end. As you finally win the round, the bundle of joy inside you burst out, screaming with happiness. The next round starts and the excitement happens all over again. Until you get out, but you patiently wait in line til the round ends and always being **HONEST**.

### The Giant Swing!

I get my harness on as my heart starts to race. Soon I get hooked up, there is no turning back now. The platform is no more under my feet as the horrifying lift starts the people pulling me up using all their might. Then I yell "stop!" they come to a halt. I slowly let go of the only thing holding me in that spot. The descent starts. My stomach drops. I scream with joy. I made it

By Jen K

### The Night Hike



Fear fills the air, 

The forest sings with creatures large and small,

The moon shines down on all of the tired and scared faces,

Tears fall to the ground like crashing water falls,

Lights shine in desperate help,

Screams so loud I could no longer hear, 

I trudge through the dirt path, 

We see tiny speckled lights ahead,

Hopeless children run towards the speckled lights,

Screams surround me like thunder,

We reach the end of the trail tired and thankful, 

When we get to camp we hop into our forgiving beds,

Falling into a deep sleep.



Maddie E

### Night Walk

I walk along the muddy ground as the rocks underneath me crack softly. Suddenly loud screams echo around the glimmering night sky. I catch up to everyone else. Half of the 3-4's are crying now, their tears are rolling down their hot, red, sweaty cheeks as they hesitantly keep on walking down the creepy, narrow path. "I have walked this path 10 times before. We are NOT on the wrong path." Mr Anderson says confidently. Tears are dried and all is calm. We make it back to camp and we make it back to our warm, cosy beds.

BY ELLA W-C

### The flying fox

I step up, turning my back to the people in line. My harness droops, an extra weight in my shivering body. Mrs Stanton is talking behind me but I can't hear her, as my eyes are fixed on the ride ahead. Everybody was staring at me, expecting me to start flying through the air. I get clipped to the rope, stuck. There's no turning back now. I push off the podium, giving me speed. The wind howls, tearing through the rope. For an awful moment I whizz through the air, dangling by a rope. Finally I hit the tyre, swinging in the air like a pendulum. I twist, my feet scrambling to get a hold on the muddy earth. It was over! My heart still racing and my hands still shaking, I grabbed the rope and started walking back to where the terror began. Racing back to the start, Jade greets me with a high-five. I wish I could go again.

By Allana R

### the flying fox

By Maddy. C

Fast as light I speed,  
Along a silvery trail,  
You'll never catch the zip line that goes by.  
In the second that goes by, it's over,  
And I want to go again!  
What fun that ride was,  
The others are sure to like it too.  
Oooo, here's my next turn,  
So away I go again!!

## The Pride of the Swing

Waiting in line patiently, shaking like jelly, and pulling the thick rope for the person in front of me in the queue to go up. It's my turn next, they call my name as I walk slowly to put my harness on, I take a big tight breath. The person in charge of the giant swing opens the gate as the person before gets off. There's this massive hill in front of the giant swing. (That makes me even more nervous than I am already.) I get up on top of this ladder as the person hooks me on top of the rope of the giant swing. People in the line look at me as they pull the rope while I'm in my harness looking frightened but excited. 'STOP!' I say loudly as people stop pulling the rope. They all let go of the rope as I go flying in the air as high and fast as I can. All the wind slapping in my face making a small-like tornado sound. Slowing down as I start to go down more and more. The person in charge of the giant swing pulls off the harness me shaking with happiness and relief. "That was fun I say to myself." as I have a big gulp of water out of my water bottle. The next person and the next person go on. I felt happy that I actually had ago.

That was a long but good day at camp I'm proud.

By Ariella Spadano

The Free Range Kids program is up and running at BSPS. Each day teachers are recording how many children walk, ride or scooter to school. Let's try and increase the number of children getting to school this way. Walking increases independence and resilience in children as well as being healthy exercise!

You may want to walk with your child to school, let them walk on their own or park the car and walk part of the way. Follow the chicken feet for the safest adventure route to school.

For further information contact Stuart, Carol or Mandy.

## FREE-RANGE KIDS

What's your adventure?



### One of the hidden benefits of Free-Range Kids?

John Adams from Britain has suggested that very soon, we will no longer have a generation that remembers walking to school.

What is the significance of this? How important are those lingering, sensory experiences that many of us can remember from our childhood -- playing with mud puddles, kicking through piles of autumn leaves, and chatting with buddies along the way to school?

One retired British teacher has written about the loss of lived experiences of his students:

'I found it increasingly difficult to stimulate children's writing and artwork because there was so little in the way of stored experience for them to use. If I wanted children to write about walking in the rain I had to suggest just about everything because so few of them had walked in the rain. Not one of them had the chance to feel raindrops running down their backs. Had any of them walked in the morning fog? Not one. Had they had the chance to walk into the teeth of a howling wind? Had they felt the full force of a hail-storm? Not many'.

The Free Range Kids program encourages children to walk or ride to school and provides an opportunity for them to experience some independence and store up these treasured childhood memories. Walking to school also increases your child's resilience and belief that they can cope with situations.

# Important Dates...

## September

- Fri 21<sup>st</sup> Footy Day  
 Fri 21<sup>st</sup> LAST DAY TERM 3 – 2:30PM DISMISSAL

## October

- Mon 8th Term 4 Starts  
 Wed 10<sup>th</sup> Divisional Athletics  
 Sun 14<sup>th</sup> Bunnings Fountain Gate BBQ  
 Tues 16<sup>th</sup> Senior Summer Sports

## November

- Tues 6th Melbourne Cup Day – Public Holiday  
 Wed 7<sup>th</sup> Remembrance Day Service – held by Grade 6  
 Fri 9<sup>th</sup> Prep – 2 – Coach Approach  
 Mon 19<sup>th</sup> – Fri 30<sup>th</sup> Grades 3, 4, 5 and 6 Swimming Program

## December

- Fri 7<sup>th</sup> Reach Rookies  
 Tues 11<sup>th</sup> Prep 2019 Orientation Day and Whole School Jump Up day  
 Thurs 13<sup>th</sup> Christmas Concert  
 Thurs 20<sup>th</sup> Grade 6 Graduation  
 Fri 21<sup>st</sup> LAST DAY OF TERM 4!! 1:30PM DISMISSAL

**10% OFF DURING HAPPY HOUR!**



The Groovy Fruit Shop and Unwrapped Pantry are offering 10% off all fresh food on Wednesday, Thursday and Friday between 3pm and 4pm. Get what you need for dinner, pick up the kids and support local business. Now that's multitasking!

# HELP OUR SCHOOL WIN A COMMUNITY GARDEN!



Our school is competing in the **Colgate Community Garden Challenge!**

By recycling oral care waste, we're in the running to win  
a recycled community garden set!

## DROP YOUR ORAL CARE WASTE HERETO HELP US WIN

**We accept any brand of used:**

Toothpaste tubes and packaging, Non-electric toothbrushes and packaging,  
Floss containers and packaging, Interdental brushes and packaging.



You can also vote for us online at  
[www.terraCycle.com.au/colgategardenvoting](http://www.terraCycle.com.au/colgategardenvoting)

To find out more about the Colgate Community Garden Challenge and  
for full terms and conditions, please visit: [www.terraCycle.com.au/colgategaden](http://www.terraCycle.com.au/colgategaden).  
If you have any further questions, call TerraCycle on 1800 983 324





**LEN  
JEFFREY  
MEMORIAL  
PRESCHOOL**

**BELGRAVE SOUTH**

## Taking enrolments for 2019

- in both 3 year old and 4 year old kinder groups

### Rainbows (4 year olds)

- Four year olds currently attend 3 sessions per week 8.45am – 1.45pm.
- A total of 15 hours of preschool.

### Stars (3 year olds)

- Three year olds currently attend 1 or 2 sessions per week 9am – 12pm.

We run an indoor/outdoor program where the children are able to choose where they play according to their own interests.



### CONTACT US:

Len Jeffrey Preschool

102 Colby Drive Belgrave South

Ph. (03) 9754 5964

Email: [len.jeffrey.memorial.kin@kindergarten.vic.gov.au](mailto:len.jeffrey.memorial.kin@kindergarten.vic.gov.au)

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\$30 PRIVATE LESSONS

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[katarinamizzi@gmail.com](mailto:katarinamizzi@gmail.com)

# Belgrave South Primary School

The 2018/19 Entertainment book is selling now.

You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time.

### Local businesses include:

Cameo Cinemas Belgrave, Subway, The Blacksmith, Curves, Puffing Billy Railway, Café 1551, Bakers Delight, Royal Ferntree Gully Hotel, On it Burgers and much much more.

Books cost \$70 and are available at the school office or you can order/pay online at

<https://www.entertainmentbook.com.au/orderbooks/189b581>

**THANKYOU FOR YOUR SUPPORT!**



Learn about the Entertainment Digital Membership

WATCH VIDEO

The image shows a hand holding a smartphone displaying a crown icon and a circular menu. To the left is a cup of coffee on a saucer. The background is a wooden surface.



Melbourne Entertainment 2018 | 2019

SEE WHAT'S INSIDE

The image shows a stack of Entertainment books, including one titled 'EVENT'. To the right, two women are looking at a book together. The background is a wooden surface.

# Community Notices

**Music Lessons**

IN SCHOOL TIME  
START IMMEDIATELY

Drums  
Recorder  
Flute  
Clarinet  
Saxophone  
Trumpet  
Trombone  
Bass Guitar



Contact Andrew McAlister  
In Schools Music  
[ismusic@bigpond.com](mailto:ismusic@bigpond.com)  
0408 467 147

Private lessons  
\$29 half hour

**Piano Lessons at Belgrave South**

Parent funded program



Learning a musical instrument has many benefits for a child's development. We offer one on one lessons or shared group of 2 for students of all ages. Performances are held during the year. Lessons are held during school time or after school times are also available. Please contact Shelley on 0417 390 489 or email: [keyboardkids@bigpond.com](mailto:keyboardkids@bigpond.com)



**KARATE**

**ENROL NOW**

MARTIAL ARTS THAT  ALL THE BOXES  
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EVERY TUESDAY  
5.30-6.30pm – Specialised Children's Class

- FIRST Lesson FREE
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- ANTI BULLYING TECHNIQUES
- INSPIRE CONFIDENCE & SELF DISCIPLINE
- FULLY QUALIFIED INSTRUCTORS
- ANNUAL TOURNAMENTS & CAMP
- CROSS TRAINING WELCOMED
- OUR MASTER - **Kancho Terry Lim** - Inaugurated into the Australian Martial Arts HALL OF FAME
- THE ORIGINAL & THE BEST MARTIAL ARTS

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Contact **SEMPAI Melinda** 0409 147 187 or  
**KANCHO Terry Lim** 0418 809 808




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E: [tennisinstitute@optusnet.com.au](mailto:tennisinstitute@optusnet.com.au)

\*Conditions Apply




Belgrave  
South  
Primary  
School  
Fortnightly  
Newsletter



Something for the Adults  
**FREE TRIAL**  
Simply return to enjoy  
1 x free Fitbit Cardio trial session