



# Belgrave South Primary School Newsletter

FORTNIGHTLY NEWSLETTER – FRIDAY 20<sup>TH</sup> SEPTEMBER

## From the Acting Principal...

Dear Parents and Carers,



### TAKE A BOW

Our Stars were shining at Burrinja.

Last week our grade 6 students performed JACK and the Bean Stork.

It was a wonderful production and as a leader of the school, I was very proud of them. Not only for their performance but over the three nights their behaviour and attitude at Burrinja were exceptional.

On behalf of the students and their families, I would like to thank the many people behind the scenes that ensure our students shone.

### **JACK AND THE BEAN STORK ACKNOWLEDGEMENTS –**

Damien Mizzi wrote the play and music for the show and generously donated the use of the script for this year's production. We hope he has enjoyed our interpretation of his show.

**Production Band:** lead by Stuart Semmens on Bass, John Piggot on Keyboard, Hannah Denny on Flute, Wendy Worrell on Saxophone, Paul Barton on Trumpet, Jonno James on Trombone, Greg Neely on Guitar, Trevor Warren on Drums, Katarina Mizzi on Violin, Karen Noonan on Keyboard

**Sound Engineer:** Honeyman Family and Trevor from Burrinja, assisted by Ronan Stafford

**Stage Manager:** Carol Ould and Prompt Suzanne Boatto



**Back Stage:** Franki and Doug Taylor, Simon Addison and Belgrave South Staff

**Chorography:** Melinda Gordan Addison

**Vocal coaching:** Kat Mizzi

**Photography:** Jenny James

**Program:** Ronan Stafford

**Drama Support:** Shannan Van Shellen

**Sets:** Designed by Carla Nimiczeck, constructed by Corey Weston, Bret Sheehan and Darren Coffey, decorated by Alison Elliot, Shannyn Tsorlinis, Kelly Sheehan, Leah Bucci



Thank you to Anthony Jones for his generous donation of Paint and HOME Hardware for materials.

**Costumes:** Capably lead by Mary Merton, with help of Benita Driver, Kirsty Eaton, Leah Bucci, Rita Coffey, Caroline Manning, Mary Overton Quaife, Shannon Tsorlinis and supported by many grade six parents

**Front of House Co-ordinated:** by Jenny James assisted by, Shannyn Tsorlinis, Alice Rankom, Alison Rankom, Abby Beamsley, Jade Atkin, Mary Overton Quaife and grade 6 families

**Flowers:** Kerryn Johnston, Karen Penwarden, Abby Beamsley

**Videoring:** Kristy Martin and Graeme Paulin

**Props:** Collecting, and/or making the props was co-ordinated by Leah Bucci, supported by Shannyn Tsorlinis, Kelly Sheehan, Benita Driver and grade 6 families.

**Hair and Makeup:** To the many make-up crew who have come each performance night and special thanks to the ladies who gave up Monday to help at school for Bump In.

Coordinated by Alison Rankom



Bump In and Bump Out coordinated by the Jewell family supported by Driver, Penwarren, Sheehan Families & Kristy Eaton, Mary Overton Quaife, Shannon Van Shellen, Sharon Chandler, Darren Coffy, Kerryn Johnston.

To every Parent who supported their child, learning lines, ensuring costumes were right, transporting children to the theatre and out of hours rehearsals. Your support is very much appreciated.

BSPS Staff who gave huge support to the team in many ways and of course Thank You to our amazing Grade 6 Team – Julie Price, Suzanne Boatto, Jackie Pancutt and Lindy Bills

As I said on the night, our student will not remember all your names but they will remember how you made them feel. 'Awesome 'and so will I.

As promised to the grade 6 students I sent the following message to Mr Boyle after the production.

BOUJOUR MR BOYLE,

I know you are in Paris. 'The city of lights'

However, last night and tonight the lights at Burrinja shone more brightly and more beautifully than in Paris.

Through determination, resilience and hard work and the support of their families, teachers, staff and the amazing members who belong to our school community.

They have just performed a wonderful and memorable production.

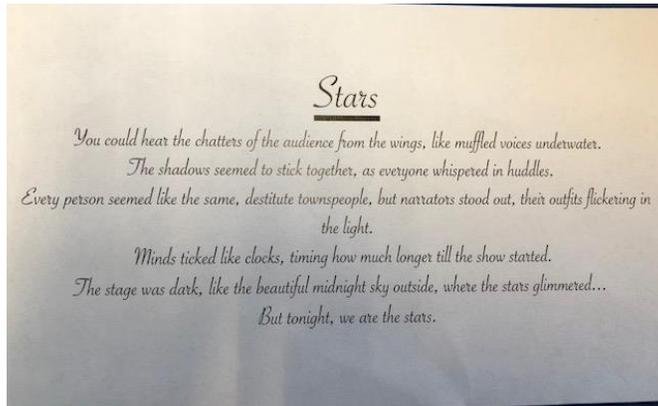
As a team, they shone and individually each one shone. They were truly stars.

So tomorrow, when you proudly walk the street of Paris you will have a spring in your step knowing you are the proud leader of a grade 6 production and amazing school community.



How our students felt.

Here are two poems written by two grade six students about the production.



By Poppie O'Reilly

Professional  
Rich  
Outstanding  
Damien  
Unusual  
Creative  
Terrific  
Interesting  
Ovation  
Noise

Acrostic Poem by Darcy Rankmon

## Thank you to a wonderful school community.

It has been a privilege to be acting principal while Stuart has been on long service leave. My job has been made easier because of the wonderful support I have received from the staff, School Council, parents, students and the wider school community. A special thank you to Robyn and Shelley for keeping the office and myself in order. Mr Boyle and his family are enjoying their travels and we look forward to the safe return of Mr Boyle's on day one of term four. Thank you again everyone and enjoy the school break. Please return safe and well on Monday 7<sup>th</sup> October.



## EXCELLENT AWARDS



Congratulations to these students who received the Excellent Award for term three.

I know it is hard for teachers to select a student for this award. So these students and their families should feel very proud of their achievement. They are excellent role models for our school. They will enjoy a free meal in Sophie's restaurant as recognition of their achievement.

Some of our students received the Determination and Effort award at Monday's assembly. They received their award later because they were at the grade 3/4 camp or away.



## MUSIC IS IN THE AIR

It is lovely walking down the corridor and hearing students singing or playing an instrument.



On Monday's assembly, two of our students Jade Harrison on flute and Maddie Goodall on recorder entertained us. Both students are part of the Music In School under the guidance of Andrew McAlister. Worldwide surveys reveal that adults have two regrets one is not learning a language and the other is not learning an instrument when they were young.

On Friday, the VCE students from UPWEY HIGH MUSIC TOUR entertained our students. By the applause and comments from the students and staff, it was a fabulous hour. It was wonderful to see ex-students playing and singing. Thank you to Peter Bouwman director of music for organising the visit.



## KINDNESS TREE

Neveah and Archie from 3D explained how they have a Kindness Tree in their grade. Mrs Francis encourage the students to acknowledge an act of kindness in their classroom. They write the act of kindness on a leaf and then place it on a branch. I has been so successful that they have extended the branches. I hope by the end of the year their tree takes over the classroom. Well done grade three for showing that at Belgrave South value we kindness.

Kindness promotes empathy and compassion; which in turn, leads to a sense of interconnectedness with others.

Compassion and kindness also reduce stress, boost our immune systems, and help reduce negative emotions such as anger, anxiety, and depression. (From Psychology Today)



## GRADE 1 AND 6 BUDDY PROGRAM

### "LEARNING BY DOING" INCURSION



This term the Grade Ones have been learning all about 'Toys and Forces' for their integrated topic. Yesterday the grade one students and their grade 6 buddy participated in a hands on incursion through 'Learning by Doing' program. It was great to see the Grade Ones and their Grade Six buddies to working together.

The Grade Ones created their own toy with the help of their Grade Six buddy and the Grade Sixes created their own, more age appropriate toy, in the afternoon. The students all enjoyed a BBQ lunch together. The incursion provided a wonderful opportunity to learn something new in a fun and positive learning environment while enjoying the experience of social interaction with an older student.

## UP THERE GAZALY

Today the basketball court was awash with colour as our students, teachers and parents participated in our traditional footy parade. After recess, the students and staff will participate in footy activities organised by our grade six students. That you to Mr Anderson for organising our annual 'FOOTY DAY' (Go Bombers!)



## BELGRAVE SOUTH PRIMARY ZOO

During Term Three the Foundation students learnt about Wild Animals. The unit started with a trip to the Melbourne Zoo where the children were asked to choose an animal that they would like to learn more about.

Over the course of the term, the children spent time researching information about their animal through information books and videos.

The children knew that they were going to be a Zoo Keeper for their chosen animal. They learnt how to classify animals in to scientific groups of mammals, reptiles, birds and insects.

The children wrote about their animal demonstrating their understanding of their animal and how it survives in the wild. They wrote about the characteristics, what they ate, where they live and how they protect themselves.

The children then constructed a zoo enclosure for their animal based on their research.

The unit culminated in the opening of The Belgrave South Primary Zoo, where the students displayed their enclosures and their writing for families and their buddies. We were incredibly proud of the Foundation Zoo Keepers!

Thank you to Lynn, Sherrin and Jenny for organising this event.



## **TRANSITION**

Last Friday while our 2020 Foundation students their parents meet with Mandy our chaplain and myself. The focus for the session was Social and Emotional Learning (SEL) and our SEL curriculum.

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



Our Social and Emotional curriculum ensures that from year to year the students can build social and emotional skills that are relevant and appropriate for their age and skill level. We are hoping you and your child are enjoying the Transition program as we develop our home and school partnership.

Have a wonderful two week break.

**CAROL OULD**  
Acting Principal



## TERM 3 EXCELLENCE AWARDS!!!



Grade	Name	Reason
FB	Samantha P	<p>Congratulations on an excellent Term 3, Samantha. You are an extremely hard working and dedicated student with a true love not only of learning all things new, but also of sharing your knowledge and skills with others and you take pride in everything that you do. Your willingness to listen to advice and apply new skills shows a high level of respect for your own learning. This can be seen in your academic excellence across all areas including writing, reading comprehension and maths. When working with others in the classroom or playing outside, you are respectful, patient and caring to everyone, always there to lend a hand and support those that need it.</p> <p>Samantha, you are an excellent role model in our classroom and truly deserving of this award.</p>
FD	Pippa L	<p>Pippa you have had a wonderful Term 3. Your learning behaviours in the classroom are excellent and your concentration and dedication in maths is showing great results. You have made great progress in becoming a risk taker when writing and this can be seen in your writing about giraffes. Pippa, you are a patient and kind member of our classroom and can always be relied on to help and support your peers both in learning and social environments.</p> <p>Congratulations Pippa, I am very proud of you!</p>
1B	Henry P	<p>Henry has had an outstanding term. He is a dedicated student and always gives 100% of his effort.</p> <p>He remains focused on learning tasks at all times and demonstrates a high level of independence when researching, solving problems and presenting his work. Henry has made great improvement both in his behaviour and learning this term, making him a great role model to his peers. He is honest, inclusive and consistent with his efforts and attitude, making him a deserving recipient of this award.</p> <p>Well done Henry, I am so proud of you.</p>
1D	Fintan K	<p>Fintan has had a wonderful Term 3 as a positive and determined member of our class. Fintan is patient with others and kind in his interactions with all students. He is respectful, reliable and does the right thing even when nobody is watching, showing great integrity. Fintan has a growth mindset and takes on any challenge with positivity, often producing very creative work, which I love reading. Fintan is a pleasure to teach and is a fantastic role model for our class. You are so deserving of this award Fintan and you should be very proud of your efforts. Well done!</p>
2K	Jack H	<p>Congratulations Jack on being the worthy recipient of this terms excellence award.</p> <p>Jack is a fabulous role model for his classmates. He is a very kind and caring natured boy who treats himself and others with respect. Jack is inclusive of all and shows great sportsmanship</p>

		<p>when playing games. He is very responsible, honest and conscientious of making good choices. Jack works well in group situations and independently. Jack focuses hard in all areas of his learning; he takes on feedback and implements it, he loves challenging himself to do better. Jack is a pleasure to teach and he should be extremely proud of his achievements.</p> <p>Keep up the good work!</p>
<b>2P</b>	<b>Logan S</b>	<p>Logan is a conscientious student who has put in a great effort this term to develop his skills in all areas of the curriculum. He welcomes feedback about his work to improve his performance and stretch his thinking in new ways. It has been pleasing to see that he has been willing to read different books that have provided him with new and fresh content from what he would normally read. His oral presentation on the life of divers in the past demonstrated his PowerPoint skills and his thorough preparation for speaking in front of an audience. Participating in maths classes displays his enjoyment of challenge and perseverance with working through problems. Well done on an excellent term, Logan, and for always striving to do your best.</p>
<b>3B</b>	<b>Marli M</b>	<p>Marli is an outstanding student who consistently shows respect to herself, other people and our school environment. She is dedicated, hardworking and focused in all learning situations. Marli enjoys a challenge and always approaches tasks with enthusiasm and confidence. She demonstrates excellent leadership qualities and is a wonderful role model for her peers. When working in teams, Marli is co-operative and a keen participant. She has a beautiful warm smile and friendly nature, and is well liked by the other students. Marli is a responsible young girl who takes care of her belongings and keeps a tidy work area. She is an absolute pleasure to teach and a most deserving recipient of this award.</p> <p>Congratulations Marli, we're really proud of you.</p>
<b>3F</b>	<b>Cassius R</b>	<p>I am very pleased to give this award to Cassius for his outstanding attitude to learning. Cassius is a conscientious learner, actively listens to instructions, completes tasks to the best of his ability and is able to reflect on his learning to find areas for improvement. Cassius is a kind and thoughtful team member of 3D and is a wonderful role model to his peers.</p>
<b>4SD</b>	<b>Ed G</b>	<p>Ed has had a sterling year thus far. He has pushed himself to attain incredible mathematics results in the extension group as well as delivering an engaging presentation on barnacles as part of our Inquiry Unit on Marine Life. Ed has shown excellent inferencing and comprehension skills when responding to question prompts from our novel 'Inside Out and Back Again.' Similarly, he has composed several poem types with exquisite language choice and careful attention to spelling and punctuation.</p> <p>Despite excelling academically, Ed is a humble person and is often seen assisting others on his weekly table group. He possesses and uses impeccable manners consistently, he also gives everything a go even if he feels tentative about them. He demonstrates behaviour akin to a 'model student' and is a popular person</p>

		amongst the students in his year level. Congratulations on a fantastic term and year to date.
<b>4ST</b>	<b>Tarkyn M</b>	Tarkyn is a cheerful and content member of our grade. He always enters our room with a positive attitude and a desire to learn. Tarkyn genuinely cares for his peers, he is a loyal friend who demonstrates a high level of maturity both in the classroom and outside in the yard. Tarkyn reflects the highest of manners in our classroom; he is one of the first to follow instructions and attentively listens to others. Tarkyn consistently shows respect to those around him, he is a role model to his peers by doing the right thing even when no-one is watching. Tarkyn's gentle and kind nature is always warmly received in our classroom. Tarkyn, thank you for a great year! You are most certainly well deserving of this award. Miss Street :)
<b>5G</b>	<b>Molly M</b>	Molly has had an excellent year! What impresses me most is her genuine desire to learn. Molly displays maturity and manages her behavior impeccably. She is a quiet achiever who has a determined and focused demeanor when it comes to learning time and getting on with her work. Molly has a solid work ethic and is accountable for her own learning. Molly also shows respect for her peers by genuinely caring about the opinions and feelings of others. Aside from academic pursuits she has displayed fantastic interpersonal skills with her peers and her prep buddy. She has pushed herself in intra and interschool sports and earned herself plenty of accolades along the way. Molly, congratulations on an excellent term 3. I can't wait to see what you achieve during term 4!
<b>5H</b>	<b>Kaitlyn K</b>	Kaitlyn is such a kind and friendly student, which is demonstrated through her willingness to work with all students in the class, not just her friends. Her academic achievements are equally as impressive. Kaitlyn brings an attitude to learning that means she is successful in all that she puts her mind to as she sees challenges as an opportunity to grow. Those things she finds difficult, she goes off and works on; even if it is during her own time. Kaitlyn has also been a fantastic asset to the school on the sporting field. She has pushed herself in school and district athletics to do the best she can. Congratulations Kaitlyn, you are an extremely worthy recipient of this award and keep up your amazing work.
<b>6B</b>	<b>Cada Z</b>	Cada has been working tirelessly this term on production. She had extensive lines to learn and focused on perfecting her delivery to tell the story. Cada supported those around her and worked collaboratively to be a part of a tight nit team. Cada always strives for excellence in everything she does, taking on feedback to improve in all areas of her personal life and the curriculum. I am so proud of everything Cada has accomplished this year and she should be too. Well done Cada on an amazing term and year so far.
<b>6P</b>	<b>Nic T</b>	Nic is a conscientious student who strives for excellence across all areas of the curriculum, Nic thrives on a problem-solving challenge in maths. I love how Nic actively seeks feedback to improve the quality of his writing. He works hard to improve his

		word choice so it specifically creates the emotion relevant to his piece of writing. Nic has a strong sense of social justice and is a fine role model in our class on how you should respect others and value peoples differences. Nic shows respect to himself by taking control of his personal learning and all tasks are done within set time frames. You've had a great term Nic and well deserving of our class Excellence Award for Term 3.
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## Important Dates...

### October

<b>Mon 7<sup>th</sup></b>	<b>TERM 4 STARTS</b>
<b>Mon 7<sup>th</sup> – Fri 10<sup>th</sup></b>	<b>Grade 6 – Forest Classroom (not Thurs)</b>
<b>Thurs 10<sup>th</sup></b>	<b>Grade 5 &amp; 6 – District Summer Sports</b>
<b>Fri 11<sup>th</sup></b>	<b>All Stars Hooptime Team – Grade 3 &amp; 4 Boys</b>
<b>Mon 14<sup>th</sup></b>	<b>Future Stars Hooptime Team – Grade 5 &amp; 6</b>
<b>Fri 18<sup>th</sup></b>	<b>2020 Prep Transition – Meet Grade 4 Buddies</b>
<b>Mon 21<sup>st</sup></b>	<b>All Stars Hooptime Team – Grade 5 &amp; 6 Boys</b>
<b>Fri 25<sup>th</sup></b>	<b>2020 Prep Transition – Classroom Activities</b>
<b>Sun 27<sup>th</sup></b>	<b>RUN FOR THE HILLS</b>
<b>Thurs 31<sup>st</sup></b>	<b>Future Stars Hooptime Team – Grade 3 &amp; 4</b>

### November

<b>Tues 5<sup>th</sup></b>	<b>Melbourne Cup Day – NO SCHOOL</b>
<b>Fri 8<sup>th</sup></b>	<b>2020 Prep Transition – Classroom Activities</b>
<b>Wed 13<sup>th</sup></b>	<b>2020 Prep Transition – Information Evening</b>
<b>Fri 15<sup>th</sup></b>	<b>2020 Prep Transition – Teddy Bears Picnic with Buddies</b>

### December

<b>Tues 10<sup>th</sup></b>	<b>2020 Prep Orientation Day</b>
	<b>JUMP UP DAY</b>
<b>Thurs 12<sup>th</sup></b>	<b>Christmas Concert</b>
<b>Fri 20<sup>th</sup></b>	<b>LAST DAY OF TERM 4 – 1:30PM FINISH</b>

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# Community Notices

## Piano Lessons at Belgrave South

Parent funded program



Learning a musical instrument has many benefits for a child's development. We offer one on one lessons or shared group of 2 for students of all ages. Performances are held during the year. Lessons are held during school time or after school times are also available. Please contact Shelley on 0417 390 489 or email: [keyboardkids@bigpond.com](mailto:keyboardkids@bigpond.com)

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