



# Belgrave South Primary School Newsletter

FORTNIGHTLY NEWSLETTER – FRIDAY 19<sup>TH</sup> OCTOBER

## From the Principal...

Dear Parents and Carers,

Welcome back to Term 4.

### Hats – Sun Smart Policy

Term 4 usually heralds the arrival of warmer weather and the warm Spring sunshine that means we know a long hot summer is on its way. Even though the hot weather is yet to begin, it is great to see that most of our students are championing the sun-smart message and wearing their hats when out in the yard and staying hydrated by drinking plenty of water throughout the day. Please make sure that your child brings their hat to school every day as, in line with our Sun Smart Policy, they are required to wear it outdoors every play during Term 4 and Term 1 even if the weather is overcast. It is really important that hats and all other items of uniform are clearly labelled with your child's name so that they can be returned to them in the event that they leave it in the classroom or playground.

### Fundraising Update

We held an incredibly successful barbeque at Bunnings Narre Warren last Sunday to raise funds for our school. It just happened that our allocated date coincided with Bunnings Spring Season Launch and a warm and sunny 27 degree day! The sausages were literally flying off the hotplate and the cans of drink leaping out of the ice. We made a \$2,200 profit from the event which will be directed towards new literacy kits and phonics software for the junior school. I would like to thank George Chamoun, Heather Chamoun, Andrew Owen, Shelley Elso, Rick Ryan, Kylie Rodman, Kevin Keast, Michael Barrett, Emelia Gaulke, Sherrin Dwyer, Meredith Pocklington, Carol Ould, Barb Stanton and Lynn Bok for their super efforts on the day. Thank you to all of our families who also came down to visit and buy a sausage or two throughout the day. It was great to see some familiar faces in the crowd.

## Working Bee – Change of Date

As a result of cancelling our September Working Bee and with our scheduled November Working Bee falling the day after the State Election we have decided to move/combine them and put them on a Friday afternoon. The new date will be Friday 16th November from 4pm until 6pm. This will be followed by a twilight barbeque for all our helpers from 6pm until 6:45pm. A reminder will be sent out via Flexibuzz but please contact the office to register your involvement so that we can cater for the barbeque accordingly.

We will be running our own Café and Cake Stall on election day and many of our families will be involved in running the CFA Barbeque alongside us. If you can give me a hand in the Café making coffee for an hour on the day, please let me know so that I can put the roster together. It is a great chance to learn how to use our whiz-bang coffee machine and spend some time with the Principal!

## Compass Reminder – Learning Reports and Attendance

A reminder that the current learning tasks for each main subject in our learning program are live and accessible in Compass for each student. Teacher feedback about learning strengths and areas for continued growth will be added to the learning task at the end of each unit and you will be able to access this as the unit is completed. The end of year report will become a summary of the feedback that you have already accessed throughout the semester and will be available through Compass.

Student absences are now reported through Compass or via a phone call to the office rather than through Flexibuzz. Student attendance data and unexplained absences are able to be viewed in Compass. Where an absence is recorded for a student without a Compass entry, Shelley will make contact with you as required by the attendance guidelines of the Department of Education and Training.

We have held twenty-four well attended Compass Parent Workshops to date. If extra assistance is required with how to use Compass or any of its features, please see Shelley or Stuart for further support.

Have a wonderful week ahead.

**Stuart Boyle**

Principal

## Curriculum News...



## Transition: A Positive Start to School Meet Your Buddy



At Belgrave South we understand that for children and their families, the transition to school is a significant milestone in a child's education. We also know that the new experience is a time of change that can create excitement and uncertainty.

Research suggests that children who have a positive start to school are more likely to engage well and to experience academic and social success.

Significant aspect of our transition program is our 'Buddy Program' where a grade 4 child is paired with a preschool child who will be in Foundation next year.

The goal of our program is to develop relationships between the younger and older children, enhancing the sense of a friendly and supportive school community.

There are benefits for the older buddy in acknowledging their leadership, responsibility and pride in their ability to be helpful. As well as developing their skills associated with empathy and compassion through activities in the classroom and in the playground.

Our Buddy program plays an important role in helping our new students feel safe in their new school environment and we believe it underpins the success of our transition program.

Last Friday our very excited grade 4 students met their little buddy for the first time. After they were introduced to each other they then completed a 'Treasure Hunt' around the school. The purpose of this activity was for the preschool child to become familiar with the different areas of their new school. For example they collected a Band-Aid from the sick bay room and a balloon from the Principal's office.

By the end of the activity the preschool child had a show bag full of items they had collected around the school to take home and share with the family. It was heart-warming to see our new students so excited to share their bag of goodies and introduce their grade 4 buddy when they were collected by their parents at the end of the session.

Congratulations grade 4 students for ensuring our 2019 Foundation students had a wonderful experience. We are so proud of you.

Thank you to Lynn, Sherrin, Jenny and level 3 teachers for your time and commitment in organising this wonderful experience.

### Forest Classroom

What a way to start the first week of term 4!!!!!!!

Our grade 6 students were very fortunate to spend the first week of term 4 in the "Forest Classroom."

They spent each school day at the classroom, which is located at the bottom of the 1000 Steps in Ferntree Gully. They used this unique opportunity engaging in some in-depth investigations around park management, flora and fauna, mapping and topography, art and history (specifically Kokoda and local Indigenous history). They had a wonderful time exploring and from the comments from the students and staff it was a rewarding experience for all involved.



Carol Ould – Assistant Principal





## TERM 3 EXCELLENCE STUDENT AWARDS!!!



<u>Grade</u>	<u>Name</u>	<u>Reason</u>
<b>FD</b>	<b>Henry P</b>	Henry, you have had a great term. You show a high level of respect to all areas of your learning by listening carefully, following instructions, practicing new strategies, sharing your thinking and listening to others. You take your learning very seriously, striving to be the best you can be and I am very proud of the way that you are beginning to take risks in your learning and take on/listen to feedback and advice to make your learning even better. Congratulations Henry, keep up the great work!!
<b>FB</b>	<b>Jamieson C</b>	<p>Jamieson has had an amazing term. She is an enthusiastic learner and consistently strives for excellence in all aspects of her learning. Jamieson is an organised student and is ready and eager to tackle her learning tasks. She happily accepts challenges and sets high standards for herself, she shares her thinking about her learning and asks questions to make improvements when needed.</p> <p>Jamieson is an independent and inquisitive student and always follows up her learning at home with reading, writing and numeracy; an excellent role model for her peers.</p> <p>She is an extremely respectful student who encourages and supports her peers with their learning; consistently demonstrating tolerance both inside and outside of the classroom.</p> <p>Jamieson I am extremely proud of you! Congratulations on your outstanding efforts.</p>
<b>1B</b>	<b>Logan S</b>	<p>Logan has had an outstanding term. He is a great role model to all students and should be commended on his attitude towards school. Throughout this term Logan has demonstrated the utmost respect to not only his peers and teachers but to himself and his learning. He has shown care and compassion by including others in games and having consideration of other peoples' feelings.</p> <p>Logan displays a strong sense of morality and consistently makes good choices. Logan is an honest and trustworthy member of our grade and should be applauded for this. He has excelled in many areas of the curriculum, particularly his Reading and Maths. I am proud of Logan's efforts this term and his ability take on feedback, try his best and work as a team. Congratulations on a wonderful term!</p>
<b>1K</b>	<b>Jake P</b>	<p>Congratulations Jake on a wonderful term. Jake is a fabulous role model inside and outside the classroom. He has beautiful manners and he is always kind and caring towards his peers and adults. He works well in group situations and is happy to share his thoughts and ideas. Jake has excellent work ethics; he is hard working and always puts in 100 percent effort into all areas of the curriculum. Jake is an attentive listener and always takes on any feedback and implements it straight away. The effort that he puts into his reading is an absolute credit to him, he consistently reads</p>

		<p>every night and persists on getting those sounds right. This has really shown in the improvement of his Reading and Spelling. Jake is an absolute delight to teach and I look forward to watching him continue to grow in term 4.</p> <p>Well done Jake!!</p>
<b>2G</b>	<b>Tyler M</b>	<p>Tyler has had an excellent term. I have seen Tyler grow in confidence and maturity this term. He has shown great persistence in his learning; his hard work and resilience has allowed him to make great progress in all areas of the curriculum. Tyler shows respect to others by being kind, polite and inclusive. He is always willing to lend a hand and help a peer in need. Tyler always demonstrates respect to our environment by helping to keep our classroom clean and tidy and ensuring that the equipment is returned to its place.</p> <p>Congratulations Tyler. I am so proud of all you have achieved! Keep up the awesome work!</p>
<b>2P</b>	<b>Marli M</b>	<p>Marli is a diligent student who takes responsibility for her own learning. She has a desire to improve her performance and responds positively to feedback, using it to develop her skills. She works hard to process instruction of new concepts and does her best to implement them in her work. Marli is a keen participator in discussions. She has a go at responding to tricky questions and contributes thoughtful ideas to the class that can be further explored. In addition to her conscientious work habits, Marli brings a kind, considerate nature to the classroom. She always treats others with respect by listening to them and cooperating in games and activities. It is a delight teaching Marli, as she demonstrates respect across all areas: the environment, others and herself. Congratulations on receiving this award, Marli. You are very deserving of it and can be very proud of your efforts.</p>
<b>3C</b>	<b>Liam D</b>	<p>Liam is an outstanding member of our class. Liam is a motivated and passionate student who applies 100% effort to all that he does. He is a fantastic role model who always gives new challenges a go and does so with great enthusiasm. Liam begins every school day ready to learn and encourages his peers to share his resilience and positivity. He always shows consideration to others by listening to their ideas in class discussions. Liam goes above and beyond to be kind and caring to all those around him. He is friendly and inclusive in the yard and has thrived in all the team opportunities grade three has had to offer. I am so proud of all that he has achieved this term and look forward to continuing to watch him flourish.</p> <p>Well done Liam!</p>
<b>3S</b>	<b>Sam F</b>	<p>Sam is dedicated and capable student who always gives 100% effort. He is an excellent role model who always gives new challenges a go and does so with enthusiasm and positivity. Sam does his utmost to exceed expectations in all tasks that he completes. Sam has a solid work ethic, takes accountability for his own learning, is always willing to help out with any tasks in the classroom and has regularly demonstrated his willingness to assist others and take on roles that require maturity and patience.</p>

		<p>In showing respect for others, he is thoughtful about the opinions and feelings of those around him and he demonstrates great listening skills. He is caring, kind and thoughtful and does his best to be mature and responsible in all his dealings with others.</p> <p>Sam is a very deserving winner of the Term 3 Excellence award for 3S. Well done!</p>
<b>4H</b>	<b>Jade H</b>	<p>Jade is an absolutely wonderful member of our class. She is always one of the first smiling faces I see each day as she is always right at the front of the line!</p> <p>This comes as no surprise as Jade tries to do all tasks the best of her ability. She is able to not only stay on task, but continues to push herself to excell in all areas of learning. It is also great to see her working great in teams and expanding her social circles and she is regularly involving herself in class discussions.</p> <p>Jade, you are a very deserving recipient of this award and you should be very proud of yourself. Keep up the great work!</p>
<b>4S</b>	<b>Ashley K</b>	<p>Ashley is a global thinker, always connecting her learning to the wider world. Ashley is a passionate learner; she is one of the first to the floor, eager to expand her knowledge on a topic. She is an active contributor to class discussions and never ceases to amaze me with her unique perspectives. Ashley readily seeks advice to improve her understanding and strives to present her work to the best of her ability. Ashley is a dedicated and enthusiastic student; her high work ethic is admirable as she doesn't accept anything but her absolute best! She should be very proud of this positive attitude towards her learning. Ashley is a determined young girl who is a natural leader, she takes control of situations and helps those who need it. I have had the privilege of teaching Ashley for two years in a row and I can't wait to see what more she has in store as she continues her schooling life at BSPS.</p> <p>Congratulations, Ashley! Keep up your awesome work!</p>
<b>5B</b>	<b>Cadence H</b>	<p>Cadence is a dedicated and hardworking student who takes advantage of every learning opportunity. She remains focused on learning tasks at all times and demonstrates a high level of independence when researching, solving problems and presenting her work. Cadence is always kind to others and supportive of all classmates when working in cooperative groups. She actively seeks feedback on her work to further improve the outcome. Her mature attitude and consistent effort make her a deserving recipient of the Excellence Award.</p> <p>Congratulations Cadence</p>
<b>5S</b>	<b>Sienna A</b>	<p>Sienna has had a magnificent term. She has demonstrated impeccable manners and respect in the direction of her peers, teachers and other staff within the school. Sienna has modelled patience, sympathy and genuine care toward her friends when disagreement has occurred, keeping a calm temperament and going out of her way to assist in resolving matters.</p> <p>In the classroom she has been highly focussed portraying an eagerness to learn and get the best out of herself. Every learning intention is met with thoroughness and presentation is an element that is not neglected. Her disasters project was</p>

		<p>exceptional as she spoke articulately with a wealth of easy to understand information to teach her peers. I really loved the interactive aspect where she stirred water in a bowl then added food dye to demonstrate how a cyclone gathers force and expands. It's great to have someone in the senior school that is in 100% uniform consistently and sets an example for others to follow in regards to work ethic, effort, behaviour and how to treat others.</p> <p>Congratulations Sienna.</p>
<b>6B</b>	<b>Zac H</b>	<p>Zac has demonstrated excellence through his hard work and dedication to learning. He learnt almost the entire script for production, so that he could stand in for any absences. He showed dedication to learning not only the lines, but also the characterisation of his character. Zac continued to keep up with all academic learning and homework throughout the heavy production schedule and this resulted in improvements in all areas of his learning. Zac is always inclusive of his peers and kind to everyone around him. He shows respect to teachers and tries his hardest in all areas. Zac is a caring and compassionate member of our classroom who puts his hand up to help and uses his initiative regularly.</p> <p>Well Done Zac on a fantastic term.</p>
<b>6P</b>	<b>Zane H</b>	<p>Zane has had an amazing term, demonstrating excellence in every thing he does. During production he took direction well and developed great characterisation of his character. Zane is an inclusive member of our class and shows kindness and compassion to his peers. Zane has taken on feedback with his academic work and has achieved excellent results across all curriculum areas. Zane has outstanding technical skills and is always on hand to trouble shoot problems with the ipads and computers for both staff and students. Zane has a quirky sense of humour and is a well respected member of our grade. He is a worthy recipient of this Excellence award, I am so proud of him.</p>
<b>Library Junior</b>	<b>Zac P</b>	<p>Zac is such an enthusiastic student who loves to learn and always gives 100% of his efforts. He has worked with such enjoyment and motivation with computers this semester and produced some of his best works. Zac is always willing to share his knowledge with his fellow students and is such a good role model for the class. Zac always has a smile and enjoys listening to the weekly story in the Library story room.</p> <p>I'm really proud of Zac, the way he approaches all tasks, some more challenging than others with such confidence.</p> <p>Well Done Zac! Keep up all the great work!</p>
<b>Library</b>	<b>Harper P</b>	<p>Harper is such an enthusiastic student who loves to learn and always gives 100% of his efforts. He has worked with such skill, enjoyment and motivation with computers this semester and produced some of his best works. Harper always has a smile and enjoys listening to the weekly story in the Library story room. Harper loves to be extended in the world of technology and really enjoys the challenge each week.</p> <p>I'm really proud of Harper the way he approaches all tasks, some more challenging than others with such confidence and style.</p>

		Well Done Harper – Keep up all the great work! Mrs James
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## FORTNIGHTLY STUDENT AWARDS!!!



### CO-OPERATION

Grade	Name	Reason
FD	<b>Harper P</b>	Harper consistently shows great co-operation skills both within the classroom and outside in the playground. He works well with others showing patience, listening carefully, compromising and giving support and encouragement. Well done Harper!
FB	<b>Estelle H</b>	Estelle consistently displays the skills of cooperation. She follows instructions and always helps in the classroom. She works well in groups and is an excellent team member who listens to her peers, takes turns and supports others. Congratulations, Estelle!
1B	<b>Addison C</b>	Addison demonstrates great co-operation skills. She shows this when working in groups, listening to her peers and following instructions. She is very understanding, happy to compromise and shows teamwork consistently.
1K	<b>Bella E</b>	Bella demonstrates excellent co-operation skills within the classroom. She always follows instructions and is a good listener when her peers are speaking. I am very proud of Bella and how willing she is when it comes to help her peers and teachers in every way. Keep up the good work!
2G	<b>Tarryn C</b>	Tarryn always demonstrates the skills of cooperation when working in small groups. Tarryn listens to her peers, takes turns to problem solve and collaborates with her team members. Well done Tarryn!
2P	<b>George P</b>	George has demonstrated good cooperation skills when being asked to help in the classroom, make improvements to his work or when participating in group activities. He listens to his friends and joins in well with them at playtime. Well done on your great efforts, George.
3C	<b>Amelia E</b>	Amelia has shown cooperation in many class activities. She follows task instructions and completes all her work to a high standard. Amelia is a kind and fair friend who collaborates well with team members. Well done Amelia
3S	<b>Jai H</b>	Jai is always cooperative and is a terrific student who collaborates well with others and works to fit in with others. That's not to say that Jai does not put forward his views, he certainly does, he just does so with consideration and respect for the opinions and feelings of others. Jai you are a great role model for others. Well done!
4H	<b>Xavier O</b>	Xavier constantly demonstrates co-operation skills both in the classroom and out in the yard. He is able to work and play with any and all students due to his kind and helpful attributes. His teamwork is outstanding, keep up the good work Xavier.

4S	Angus S	Angus has shown great co-operation skills during our book club process in class. He works well in his small group and is keen to help the other members in his group. I am very proud of Angus and his ability to listen to other peer's opinions.
5B	Max S	Max always demonstrates the skills of cooperation in class activities and is prepared to work with a variety of people. His kind, gentle nature and sense of fair play makes him a sought after partner for cooperative group learning. Keep up the great work Max.
5S	Emily M	Emily has shown excellent co-operations skills recently developing a very informative yet amusing stop-animation clip about the Thredbo landslide disaster. Her and her partner worked really well as a team.

## Important Dates...

### November

Tues 6th	Melbourne Cup Day – Public Holiday
Wed 7 <sup>th</sup>	Remembrance Day Service – held by Grade 6
Fri 9 <sup>th</sup>	Prep – 2 – Coach Approach 2019 Preps Transition – 2:15-3:15pm – Classroom Activities
Wed 14 <sup>th</sup>	Grade 1 and 6 – Buddy Program – “Learning By Doing” Incursion 2019 Preps Transition – Information Night 7:00-9:00pm
Thurs 15 <sup>th</sup>	Emerald Secondary College Band performance 10:30am
Fri 16th	2019 Preps Transition – 9:15– 10:45am Teddy Bear’s Picnic with Buddy’s Grade 6 Market Day
Mon 19 <sup>th</sup> – Fri 30 <sup>th</sup>	Grades 3, 4, 5 and 6 Swimming Program

### December

Fri 7 <sup>th</sup>	Reach Rookies
Tues 11 <sup>th</sup>	Prep 2019 Orientation Day and Whole School Jump Up day - 9:30am-12pm
Thurs 13 <sup>th</sup>	Christmas Concert
Thurs 20 <sup>th</sup>	Grade 6 Graduation
Fri 21 <sup>st</sup>	LAST DAY OF TERM 4!! 1:30PM DISMISSAL

# FREE-RANGE KIDS

What's your adventure?

## NEW RESEARCH SHOWS BENEFITS OF WALKING TO SCHOOL INDEPENDENTLY

The Free Range Kids program aims to encourage children to walk, ride or scooter to school independently. Latest research outlined in the article below found that more than 70 per cent of Melbourne parents who travel with their kids to school drop them off by car, even those living less than 750 metres from school. The research also shows that fear was one of the main reasons parents didn't let their children walk independently to school.

Belgrave South Primary has worked with Inspiro (a local community health organisation) to develop safe routes for children to ride, walk or scooter to our school. Follow the chicken feet painted on the pavement or call in to the office to collect a map showing the routes. See Stuart, Carol or Mandy if you would like further information about the program.

<https://www.vichealth.vic.gov.au/media-and-resources/media-releases/independent-kids-reap-health-benefits-of-walking-to-school>



**BELGRAVE HALLOWEEN TRAIL**

**WENESDAY 31 OCTOBER 1630-1800**

*STARTING IN BAYVIEW RD, PICK UP AN ENTRY FORM AND FOLLOW THE PUMPKIN TRAIL TO PARTICPATING SHOPS TO TRICK OR TREAT.*

*ANSWER A QUESTION IN EVERY STORE TO ENTER A DRAW FOR \$500 IN BELGRAVE BUCKS.*

*FINISH THE EVENING AT SPOOKY SOOKI LOUNGE WITH KIDS KARAOKE UNTIL 8PM*





**Woolworths CRICKET BLAST**

# JOIN THE FUN

WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR KIDS OF ALL ABILITIES TO LEARN NEW SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

South Belgrave Cricket Club  
 Starting 31 Oct - 4.30 till 6.00  
 Chris Beardshaw 0417169182  
 chris@afflux.com.au



# FUN AND FAST

Buzzing with the energy of Big Bash cricket, Woolworths Cricket Blast teaches kids how to bat, bowl, field and catch over a minimum of six weeks—all while making new friends.



**JUNIOR BLASTERS**  
 AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun

**SIGN UP NOW TO GET YOUR JUNIOR BLASTERS PACK!**  
Includes a ball with great name on it and bucket hat in your choice of Big Bash team colour, but \$ ball, personalised bat sticker sheet & progression tracker.





**MASTER BLASTERS**  
 AGES 7-10 | 90 MINS

- For kids with basic cricket skills
- Every kid gets a chance to bat, bowl and field
- Wear the colours of your favourite Big Bash heroes in your choice of coloured player cap
- Make new friends or organise a group to play together
- All equipment supplied, parents join the fun

**SIGN UP NOW TO GET YOUR MASTER BLASTERS PACK!**  
Includes player cap in your choice of Big Bash team colour & progression tracker.



JOIN THE FUN AT YOUR LOCAL CENTRE  
 REGISTER AT PLAYCRICKET.COM.AU



JOIN THE FUN AT YOUR LOCAL CENTRE  
 REGISTER AT PLAYCRICKET.COM.AU



## 10% OFF DURING HAPPY HOUR!



The Groovy Fruit Shop and Unwrapped Pantry are offering 10% off all fresh food on Wednesday, Thursday and Friday between 3pm and 4pm. Get what you need for dinner, pick up the kids and support local business. Now that's multitasking!



**LEN  
JEFFREY  
MEMORIAL  
PRESCHOOL**

**BELGRAVE SOUTH**

## Taking enrolments for 2019

**- in both 3 year old and 4 year old kinder groups**

### Rainbows (4 year olds)

- Four year olds currently attend 3 sessions per week 8.45am – 1.45pm.
- A total of 15 hours of preschool.

### Stars (3 year olds)

- Three year olds currently attend 1 or 2 sessions per week 9am – 12pm.

We run an indoor/outdoor program where the children are able to choose where they play according to their own interests.



### CONTACT US:

Len Jeffrey Preschool

102 Colby Drive Belgrave South

Ph. (03) 9754 5964

Email: [len.jeffrey.memorial.kin@kindergarten.vic.gov.au](mailto:len.jeffrey.memorial.kin@kindergarten.vic.gov.au)

MIZZI MUSIC

# VIOLIN &



GROUP &  
PRIVATE

*Lessons*

DURING SCHOOL HOURS AT  
BELGRAVE SOUTH PRIMARY SCHOOL

# VOICE

*Lessons*

START NOW!

\$30 PRIVATE LESSONS

\$20 GROUP LESSONS - 30 MINUTES

[katarinamizzi@gmail.com](mailto:katarinamizzi@gmail.com)

# Community Notices

## Music Lessons

IN SCHOOL TIME  
START IMMEDIATELY

Drums  
Recorder  
Flute  
Clarinet  
Saxophone  
Trumpet  
Trombone  
Bass Guitar



Contact Andrew McAlister  
In Schools Music  
[ismusic@bigpond.com](mailto:ismusic@bigpond.com)  
0408 467 147

Private lessons  
\$29 half hour



## KARATE

### ENROL NOW

MARTIAL ARTS THAT  ALL THE BOXES  
BELGRAVE SOUTH PRIMARY SCHOOL HALL  
EVERY TUESDAY

5.30-6.30pm – Specialised Children's Class

- FIRST Lesson FREE
  - ESTABLISHED OVER 35 YEARS
  - ANTI BULLYING TECHNIQUES
  - INSPIRE CONFIDENCE & SELF DISCIPLINE
  - FULLY QUALIFIED INSTRUCTORS
  - ANNUAL TOURNAMENTS & CAMP
  - CROSS TRAINING WELCOMED
  - OUR MASTER - Kancho Terry Lim-inaugurated into the Australian Martial Arts HALL OF FAME
  - THE ORIGINAL & THE BEST MARTIAL ARTS
- CHECK OUT OUR WEBSITE [www.loongfupai.com](http://www.loongfupai.com)

### LOONG FU PAI MARTIAL ARTS

Contact SEMPAL Melinda 0409 147 187 or  
KANCHO Terry Lim 0418 809 808

### Piano Lessons at Belgrave South

Parent funded program



Learning a musical instrument has many benefits for a child's development. We offer one on one lessons or shared group of 2 for students of all ages. Performances are held during the year. Lessons are held during school time or after school times are also available. Please contact Shelley on 0417 390 489 or email: [keyboardkids@bigpond.com](mailto:keyboardkids@bigpond.com)



## ENROL NOW!

- Free introductory Tennis Lesson
- All Ages & Standards
- Group & Private Lessons
- High Performance Squads
- Hot Shots Program
- Free Racquet with all new Hot Shots enrolments\*

Call Kylie 0411 225 461 or Sean 0402 424 482  
now to secure lessons. Limited places.

E: [tennisinstitute@optusnet.com.au](mailto:tennisinstitute@optusnet.com.au)

\*Conditions Apply



Something for the Adults

## FREE TRIAL

Simply return to enjoy  
1x free Fitbit Cardio trial session